

Certified Instructional Design Practitioner

Why Attend

- The most effective kinds of learning initiatives are those which are meticulously designed to bridge performance gaps and consequently, impact business results. Attending this course will allow you to experience a hands-on approach to instructional design principles implemented in a business environment. This course aims at translating learning theories into customized action development initiatives. This allows learners to improve, provides instructors with focus while delivering learning, and eases the job for training and development professionals to recommend best learning solutions. The course is extremely practical mainly aiming at making you highly skillful in every aspect and phase of instructional design.

Course Methodology

- This workshop is designed to be interactive and participatory. It includes various pedagogical tools to enable participants to function effectively and efficiently in a multilateral environment. The course will be built on four pedagogical pillars: concept learning (presentations by the consultant), experience sharing (roundtable discussions), practice sessions, and analysis of case studies and scenarios.

Course Objectives

By the end of the course, participants will be able to:

- Identify the elements of a student-centered learning space and explain the instructional design principles
- Develop a comprehensive learning project management plan
- Draw a step-by-step journey of learning through task inventories, testing strategies, and ROI measurement tools
- Develop learners and instructors content, tools, and material
- Guide learning implementations using effective planning and communication
- Design a learning evaluation plan that allows for future analysis and continuous improvement

Target Audience

- This course is targeted at trainers, instructional designers, training and development professionals, talent management and organization development professionals, and HR practitioners who would like to specialize in instructional design.

Target Competencies

- Instructional design
- Project management
- Data analysis
- Learning management
- Setting learning objectives
- Procedure design
- Organizational communication

Introduction to instructional design

- The 8 components of an intentional learning space
- The teacher-learner continuum
- Attributes of learner-centered learning space
- Action learning theory
- Definition of instructional design
- Principles of instructional design
- An overview of ADDIE – a step-by-step guide to instructional design
- Analyze
- Design
- Develop
- Implement
- Evaluate

Analysis of learning interventions (Phase 1)

- Objectives of the analysis phase
- Challenges instructional designers face during analysis
- Validating performance gaps
- Determining instructional goals
- Analyzing learners
- Identifying available resources and potential delivery systems
- Nine-step cost estimation process
- Composing a project management plan

Designing the learning roadmap (Phase 2)

- Objectives of the design phase
- Drawing the learning “line of sight”
- Building learning/performance task inventory – the essential tasks required to accomplish the instructional goals
- Composing performance objectives

Developing learning content (Phase 3)

- Objectives of the development phase
- Generating learning content
- Understanding Instructional Strategies
- Effectively developing beginning, middle, and ending activities
- Developing learning media for all types of learners
- Developing learner study material
- Developing instructor study material

Setting learning solutions for successful implementation (Phase 4)

- Objectives of the implementation phase
- Identifying potential instructors
- Preparing the instructor for facilitating the learning
- Train-the-trainer as an implementation strategy
- Prepare the learner
- Identifying suitable candidates
- Effective scheduling of learning
- Pre-learning communication with learners
- Tracking learners participation tools

Designing evaluation metrics and tools for learning programs (Phase 5)

- Objectives of the evaluation phase
- Determining evaluation criteria
- Kirkpatrick four levels of evaluating learning
- 15 evaluation tools and how to choose the best
- Developing an evaluation plan
- Conducting effective evaluation
- Analyzing learning data for continuous improvement